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| **Philosophy** | **View of Knowledge** | **Purpose of Education / Instructional Objectives** | **How this objective is achieved i.e. what is taught (Curriculum)** | **How it is taught (Instructional strategies)** |
| **IDEALISM** |  |  |  |  |
| **REALISM** |  |  |  |  |

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| **CONS-TRUCT-IVISM** |  |  |  |  |
| **ESSEN-TIALISM** |  |  |  |  |

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| **Philosophy** | **View of Knowledge** | **Purpose of Education / Instructional Objectives** | **How this objective is achieved i.e. what is taught (Curriculum)** | **How it is taught (Instructional strategies)** |
| **PEREN-NIALISM** |  |  |  |  |
| **PROG-RESSIVISM** |  |  |  |  |

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| **PRAG-MATISM** |  |  |  |  |
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